Healthy Work Environments

The experience of conducting systematic reviews, including the review of qualitative and non-research data.

> Presented by Rick Wiechula for Zoe Jordan



- Purpose
- Partnerships & Communication
- Systematic review topics
- Protocol
- Qualitative data
- Text/Opinion data



- Part of a larger project
- Provide evidential basis to the development of guidelines

Partnerships & Communication

- Establish collaborative partnerships
- Expert panel
- Emerging methodologies

Systematic review topics

- Leadership
- Workload and staffing
- Professional practice of the nurse
- Cultural diversity
- Nursing teams and collaborative practice
- Workplace health and safety

Qualitative data

- Rationale
- The learning curve
- Process & practicalities

	QARI		
\geq	Qualitative Assessment and Review Instrument		
	Reviews Studies Categorise Synthesis Logout About Secondary Closed		
lect	Assessment for : Pearson - Int J of Nursing Practice (2003)		
sessment	Type Primaryy		
traction	User alan		
nding	 There is congruity between the stated philosophical perspective and the research methodology. 	Yes	
	There is congruity between the research methodology and the research question or objectives	Yes	
	 There is congruity between the research methodology and the methods used to collect data 	Yes	
	 There is congruity between the research methodology and the representation and analysis of data 	Yes	
	There is congruity between the research methodology and the interpretation of results	Yes	
	6) There is a statement locating the researcher culturally or theoretically	Yes	
	The influence of the researcher on the research, and vice-versa, is addressed	Yes	
	8) Participants, and their voices, are adequately represented	Yes	
	9) The research is ethical according to current criteria or, for recent studies, there is evidence of ethical approval by an appropriate body	Yes (Undefined)	
	 Conclusions drawn in the research report do appear to flow from the analysis, or interpretation, of the data 	✓ Yes	
	Include Yes 🗢	No Unclear	

ldress: 🔘 http://qari.joannabriggs.edu.au/index.cfm?users_id=159&review_id=477&startrow=1

Q	QARI Qualitative Assessment Review Instrument					
	Reviews	Studies	Categorise	Synthesis	Logout	About
Select Detail	Findings for : Pearson,					_
Assessment Extraction Findings Finding			fully if clinicians are exposed to training # process			
	Illustration from Studies (Include Page Reference	learnt how co	lly trust the finding mplete and rigorous f	gs of SR reports or B the SR process is	PIS until we	

Textual / opinion data

- Rationale
- The learning curve
- Process & practicalities

Narrative, Opinion and Text Assessment Review Instrument

Reviews About Publications Categorise Synthesis Logout

Select	Assessm
Detail Assessment	Type: Pr
Extraction Conclusions	User: ala
conclusions	Critoria

nent for : Baggerly, J. and M. DiBlasi - Rehabilitation Nursing (1996)

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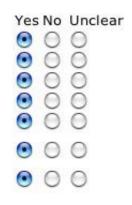
Criteria

- 1) Is the source of the opinion clearly identified?
- 2) Does the source of the opinion have standing in the field of expertise?
- 3) Are the interests of patients/clients the central focus of the opinion?
- 4) Is the opinion's basis in logic/experience clearly argued?
- 5) Is the argument developed analytical?
- 6) Is there reference to the extant literature/evidence and any incongruence with it logically defended?
- 7) Is the opinion suppoerted by peers?

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Good Reason

> Update Cancel





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Narrative, Opinion and Text Assessment Review Instrument

Reviews Publications

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Categorise

Synthesis

Logout About

Select Detail Assessment Extraction Conclusions	Conclusions for :	Baggerly, J. and M. DiBlasi - Rehabilitation Nursing (1996) Nurses are poorly prepared to become leaders
	Illustration from Publications (Include Page Reference)	"nurses have repeatedly stated that they are not encouraged to lead creatively - only to follow the organisational line" p1
	Evidence	Credible
	Category	Preparing leaders 🔷
	Include	Yes 🗢

Final reports

- Unfamiliar territory
- Evidence in Health Care Reports
- External peer review

Contact details

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