



# Healthy Work Environments

The experience of conducting systematic reviews, including the review of qualitative and non-research data.

Presented by Rick Wiechula  
for Zoe Jordan



# Overview

- Purpose
- Partnerships & Communication
- Systematic review topics
- Protocol
- Qualitative data
- Text/Opinion data



# Purpose

- Part of a larger project
- Provide evidential basis to the development of guidelines



# Partnerships & Communication

- Establish collaborative partnerships
- Expert panel
- Emerging methodologies



# Systematic review topics

- Leadership
- Workload and staffing
- Professional practice of the nurse
- Cultural diversity
- Nursing teams and collaborative practice
- Workplace health and safety



# Qualitative data

- Rationale
- The learning curve
- Process & practicalities



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**QARI**  
**Qualitative Assessment and Review Instrument**

**Reviews Studies Categorise Synthesis Logout About Secondary Closed**

**Select Detail Assessment Extraction Finding**

**Assessment for : Pearson - Int J of Nursing Practice (2003)**

Type Primaryy  
 User alan

1) There is congruity between the stated philosophical perspective and the research methodology. Yes

2) There is congruity between the research methodology and the research question or objectives Yes

3) There is congruity between the research methodology and the methods used to collect data Yes

4) There is congruity between the research methodology and the representation and analysis of data Yes

5) There is congruity between the research methodology and the interpretation of results Yes

6) There is a statement locating the researcher culturally or theoretically Yes

7) The influence of the researcher on the research, and vice-versa, is addressed Yes

8) Participants, and their voices, are adequately represented Yes

9) The research is ethical according to current criteria or, for recent studies, there is evidence of ethical approval by an appropriate body Yes

10) Conclusions drawn in the research report do appear to flow from the analysis, or interpretation, of the data Yes

Include Yes

Reason

**Update Cancel**

Internet zone



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## QARI

### Qualitative Assessment Review Instrument

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Select  
Detail  
Assessment  
Extraction  
Findings

#### Findings for : Pearson, A - Int J Nurs Practice (2003)

Finding

EBP is understood more fully if clinicians are exposed to training in the systematic review process

Illustration from Studies  
(Include Page Reference)

We didn't really trust the findings of SR reports or BPIS until we learnt how complete and rigorous the SR process is





# Textual / opinion data

- Rationale
- The learning curve
- Process & practicalities



## Notari

### Narrative, Opinion and Text Assessment Review Instrument

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Select  
Detail  
Assessment  
Extraction  
Conclusions

### Assessment for : Baggerly, J. and M. DiBlasi - Rehabilitation Nursing (1996)

Type: Primary

User: alan

Criteria

- 1) Is the source of the opinion clearly identified?
- 2) Does the source of the opinion have standing in the field of expertise?
- 3) Are the interests of patients/clients the central focus of the opinion?
- 4) Is the opinion's basis in logic/experience clearly argued?
- 5) Is the argument developed analytical?
- 6) Is there reference to the extant literature/evidence and any incongruence with it logically defended?
- 7) Is the opinion supported by peers?

Yes No Unclear

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Include

Reason



## Notari

### Narrative, Opinion and Text Assessment Review Instrument

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Select  
Detail  
Assessment  
Extraction  
Conclusions

#### Conclusions for : Baggerly, J. and M. DiBlasi - Rehabilitation Nursing (1996)

Conclusion

Nurses are poorly prepared to become leaders

Illustration from  
Publications  
(Include Page  
Reference)

"...nurses have repeatedly stated that they are not encouraged to lead creatively - only to follow the organisational line" p1

Evidence

Credible

Category

Preparing leaders

Include

Yes



# Final reports

- Unfamiliar territory
- Evidence in Health Care Reports
- External peer review



# Contact details

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