

Table 1. The cognition and attitude of Taiwan educators towards current evidence-based healthcare program

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.It is ‘necessary’ to put EBHC into daily practice.					
Medical school(16)	0.0%	0.0%	0.0%	18.8%	81.3%
Administration unit(42)	0.0%	0.0%	2.4%	26.2%	71.4%
Executive depart.(173)	0.0%	0.6%	6.9%	50.9%	41.6%
2.It is ‘helpful in your daily practice’ to apply the results of investigation (literature).					
Medical school(16)	0.0%	0.0%	6.3%	37.5%	56.3%
Administration unit(42)	0.0%	2.4%	9.5%	45.2%	42.9%
Executive depart.(173)	0.0%	0.0%	4.6%	61.8%	33.5%
3.EBHC methods and steps can lower physicians’ work load.					
Medical school(16)	6.3%	18.8%	31.3%	25.0%	18.8%
Administration unit(42)	0.0%	33.3%	19.0%	35.7%	11.9%
Executive depart.(173)	2.9%	37.0%	31.8%	24.3%	4.0%
4.EBHC can improve the quality of health care .					
Medical school(16)	0.0%	0.0%	0.0%	50.0%	50.0%
Administration unit(42)	0.0%	0.0%	4.8%	54.8%	40.5%
Executive depart.(173)	0.0%	0.0%	7.6%	66.7%	25.7%
5.You always take account of the limitations in your institute when applying EBHC.					
Medical school(16)	0.0%	0.0%	0.0%	75.0%	25.0%
Administration unit(42)	0.0%	0.0%	11.9%	50.0%	38.1%
Executive depart.(173)	0.0%	1.2%	7.5%	74.6%	16.8%
6.You always provide evidence-based care in your daily practice.					
Medical school(16)	0.0%	0.0%	6.3%	81.3%	12.5%
Administration unit(42)	0.0%	0.0%	22.5%	65.0%	12.5%
Executive depart.(173)	0.0%	0.0%	15.6%	73.4%	11.0%
7.Applying EBHC method and steps helps you make clinical decision.					
Medical school(16)	0.0%	0.0%	0.0%	56.3%	43.8%
Administration unit(42)	0.0%	0.0%	4.8%	69.0%	26.2%
Executive depart.(173)	0.0%	0.0%	5.8%	69.4%	24.9%
8.Patients’ participation and preference are involved in your EBHC.					
Medical school(16)	0.0%	0.0%	25.0%	43.8%	31.3%
Administration unit(42)	0.0%	0.0%	14.3%	57.1%	28.6%
Executive depart.(173)	0.0%	2.3%	13.9%	64.7%	19.1%
9.It is difficult to carry out EBHC steps in your busy-work.					
Medical school(16)	6.3%	56.3%	31.3%	6.3%	0.0%
Administration unit(42)	11.9%	40.5%	31.0%	11.9%	4.8%
Executive depart.(173)	4.0%	40.5%	28.3%	23.7%	3.5%
10. You are satisfied with teaching EBHC.					
Medical school(16)	0.0%	0.0%	12.5%	81.3%	6.3%
Administration unit(42)	0.0%	0.0%	31.0%	61.9%	7.1%
Executive depart.(173)	0.0%	2.9%	47.7%	45.3%	4.1%